



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes March 12, 2025

Calendar Meeting Start Time: 6:13pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Evelyn Pugh, Kimberly Washington, Anclin Suarez, Sarah Besson, Tion Prescott, Amber Lewis and Diamond Daymon. **Absent:** Shakima Sealy, Kimberly Ford and Kendell Jamison.

**Approval of meeting minutes:** Ms. French - Motion to approve meeting minutes of February 12, 2025. Meeting minutes were approved with no changes. Motion by Ms. Washington second by Ms. Suarez.

**Community Superintendent Report:** Dr. Tamra Collins reported on the following:

### District 19 Data - Middle of the Year Data Report

**Goal 1:** All students learn to read well. D19 students will learn to read through the continued implementation of the Foundations curriculum and research-based Tier II interventions resulting in a growth of 10 percentage points from 44.6% to 54.6% on the Acadience Reading Screener.

### Acadience Reading K-2 Data:

Grade	Fall Acadience Reading 2024	Winter Acadience Reading 2025	Percentage Point Increase	Last Year Winter 2024
Overall	37.2%	40.4%	+ 3.2%	39.6%
K	39%	35.4%	-3.6%	34%
1	27.6%	39.6%	+12%	39%
2	45.5%	46%	+0.5%	45%

**Goal 1:** students will (read to learn) have access to grade level texts and grapple with grade level tasks through the utilization of the MTSS framework to strengthen the implementation and customization of core instruction to provide high-quality instruction for each learner resulting in an increase of 10 percentage points on the NYS ELA Assessment from 36.9% to 46.9%.

### MAP ELA

ELA	BOY	MOY	Percentage Point Difference
District	36%	35%	-1%
3	34.2%	37%	+2.8%
4	34.1%	33.3%	-0.8%
5	39.9%	40.3%	+0.4%
6	35.7%	32.4%	-3.3%
7	35.7%	32%	-3.7%
8	38.2%	35%	-3.2%

### District Benchmark

ELA	BOY	MOY	Difference
District	34%	42%	8%
3	32.1%	36.9%	4.8%
4	27.3%	39.7%	12.4%
5	33.2%	48.5%	15.3%
6	39.7%	47.5%	7.8%
7	42.7%	39.4%	-3.3%
8	32.3%	42.4%	10.1%

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## Action Steps & Activities:

Professional learning for teachers and leaders:

- In School Planning & Coaching for all Elementary and Middle Schools w/ District and W&W coaches
  - District wide Focus Hours on focus standards R2 and R3
  - Principal, Assistant Principal and Teacher Leader professional development ~ Task predicts performance
  - Middle School ELA Spring Plan:
  - District cohort Planning Meetings, Modeling & Job-embedded coaching from District Coach (focus schools)
- Focus on: Next Generation Learning Standards aligned Tasks (Focus Standards), Small Group Explicit Instruction & Student Independent Practice

School Support Visits & Data Chats and Instructional Walks with school leaders  
examining the current screener data to address patterns and trends in classrooms towards  
meeting district and school goals. (Coaching in classrooms - in the moment)

ELL Instructional Working Group with focus on:

- Making grade level texts and tasks accessible for M/ELLs (use of scaffolds) to promote productive struggle in Wit & Wisdom
- Development & Use of M/ELL Focus Question Task Protocol (Planning Tool) for different levels of MLLs (Entering, Emerging...Transitioning, Commanding)

Districtwide Standards Mastery Plan:

- Strengthen District WIN periods to incorporate Standards Mastery in Edmentum, in addition to the Learning Path and Teacher-led small group instruction

## Edmentum Program:

We are excited to share our District Sprint Plan which is part of our overall plan to accelerate learning! Teachers use the Knowledge Map to identify skills students need to practice.

WIN (What I Need) Rotations:

- Edmentum Exact Path (Personalized Learning Path ~ 40 minutes a week)
- Teacher-Led (Standards Instruction)
- Standards Mastery (Standards Practice ~ 30-40 minutes a week)

Students will build and strengthen their foundational skills while accelerating their learning by mastering grade-level standards supported by teacher data analysis.

**Goal 3:** All students will have a high-quality academic experience.

District 19 will ensure high quality core instruction focused on problem solving and content knowledge in mathematics resulting in a 10-percentage point increase in proficiency on the NYS Math Assessment from 42.7% to 52.7%.

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## MAP Math

Math	BOY	MOY	Difference
District	36%	35.1%	-0.9
3	33%	39.6%	+6.6%
4	35%	35.3%	+0.3%
5	39%	37.3%	-1.7%
6	34%	27.7%	-6.3%
7	33%	29.6%	-3.4%
8	40%	31%	-9%

## District Benchmark (Priority Standards)

Math	BOY	MOY	Percentage Point Difference
District	33.6%	44.8%	11.2%
3	34.7%	49.2%	14.5%
4	35.8%	43.5%	7.7%
5	28.8%	48.6%	19.8%
6	29.0%	40.7%	11.7%
7	40.1%	47.2%	11.2%
8	35%	39.6%	4.6%

### Action Steps & Activities:

Job embedded coaching for Middle School Math Teachers Middle School Math Professional Learning:

Grade specific professional development (Grade6, 7, 8)

Focus:

- Deepening problem-solving skills
- Enhancing math discourse & metacognitive strategies
- Next Generation Learning Standards aligned Tasks

District Spiral Review (focus standards) shared weekly for grades 3-8

- Reinforce key math concepts through a structured 7-week spiral review plan to Improve retention, confidence, and performance.

Focus:

- Strategic Focus: Prioritizing high-leverage standards
- Distributed Practice: Weekly reviews integrating previous skills
- Data-Driven Adjustments: Adapting based on assessment insights
- Teacher Support: Providing coaching to improve implementation

ELL Instructional Working Group with focus on: (Grade 4 Focus)

- Making content accessible for M/ELLs using the Eureka Math curriculum
- Progress monitoring M/ELLs in content areas (math)

**Goal 2:** All students will be physically and emotionally safe.

The number of suspensions in Middle Schools evidenced in OORS will be reduced by 5 percentage points from 281 to 276 through the implementation of Restorative approaches and individual support plans.



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## Action Steps & Activities:

- Restorative justice professional development and coaching from OSYD, Ramapo and Morningside to middle schools
- TCIS training for school staff to aid in de-escalation and conflict mediation
- Expanded individual plans for students with multiple disciplinary incidents to include intentional SEL support, mentorship, and behavior coaching.
- SEL classroom protocol to ensure community and building relationships
- RFA Liaisons leading SEL sessions with students
- CREW and RJ lessons being implemented in Advisory
- Family sessions with Morningside

## Current Data on Suspensions:

CY 147 Suspensions PY - 149 Suspensions

## Top 3 Reasons for Suspensions:

Engaging in aggressive behavior – 25%

Minor altercations – 24%

Coercing/ threatening– 10%

**Goal 4:** All students graduate college and career ready. 100% of middle school students will experience an advisory program that includes a personalized individual progress review/plan (an increase of 11%) that strengthens their organization and study skills and prepares them to begin a pathway towards college and career readiness.

## Action Steps & Activities:

- IPR monthly Power Hour
- G.E.M & MBK post-secondary readiness focus
- Professional Development to School Counselors and Social Workers on postsecondary readiness with the use of CCRS (College and Career Readiness Standards)
- Implementation of CREW in advisory
- School based trips, assemblies and town halls
- Civics for All Week

SY 2023-24 Individual Progress Review Completion Rates (as of March 4, 2024)				
District	Superintendent	# of Completed IPI	Register (6 to 12)	Completion Rat
CSD 19	TAMRA COLLINS	1,062	3,584	30%

SY 2024-25 Individual Progress Review Completion Rates (as of March 3, 2025)				
District	Superintendent	# of Completed IPI	Register (6 to 12)	Completion Rat
CSD 19	TAMRA COLLINS	1,530	3,478	44%

14% increase this year.

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## Attendance Goal:

Chronic Absenteeism -District 19 attendance rate will increase/improve percentage points from 90.1% to 91% and reduce our Chronic Absenteeism rate from 37% of 35% as measured by the NYCDOE data hub.

YTD Attendance Data:

District Average: 91% - Citywide Average: 90% - Goal 91%

## Compliance Data Students with Special Needs and MLL students:

<i>MLL Mandates</i>	<i>District 19</i>
2023-24	97.1%
2024-25	97.1%

<i>Special Education Mandates</i>	<i>City</i>	<i>District 19</i>
2022-23	89.7%	91.3%
2023-24	90.8%	89.7%
2024-25	89.5%	93.7%

## New Information & Hot Topics:

NYC Reads Phase 1 - Middle School Launch SY 25-26

District 19 launched Wit & Wisdom for Elementary & Middle Schools in 2019-2020

### 2019-2022

- Professional Development for All Leaders & Teachers
  - Unpacking Modules ~ Getting to Know the Curriculum

### 2022-2024:

- School Leader & Teacher Leader Professional Learning
- Teacher Focus Hours
- District Coach

### 2024-2025: All Middle Schools

- Wit & Wisdom Coaches: Planning, Modeling, Job-Embedded Coaching
- District Coach: Job-embedded coaching
- Teacher Leader Professional Development

## Important Information & Updates:

- NYC School Survey: opened February 10th, the deadline to complete is April 4th
- Summer Rising: Families will be able to apply for seats in [MySchools](#) until Friday, March 28, 2025
- CEC 19 Chancellor Town Hall for District 19: March 24th at Vista Academy, 6pm

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## **NYS Assessments:**

- NYS ELA: Paper-based Testing (PBT): April 29 – 30, 2025, Computer-based Testing (CBT): April 22 – May 2, 2025
- NYS Math: Paper-Based Testing (PBT): May 7 – 8, 2025, Computer-based Testing CBT: May 6 – 16, 2025

**High Schools Superintendent Report:** Dr. Shelia Tomlin-Reid - D19 High Schools updates.

**CEC 19 President Report:** Ms. French reported on the following:

- Fresh Air Fund (summer camp applications)
- FACE Early Math K-2 workshops for parents
- CEC 19 Chancellor's Town Hall on March 24<sup>th</sup> at 6pm – Vista Academy

## **Public Comments:**

Kiara- Senator Roxanne J. Persaud

Jennifer Edwards - Councilman Chris Banks

Ronald Frasier – Assemblywoman Nikki Lucas

Dom Alexander – Councilwoman Sandy Nurse

Ian Straut – UFT Parent Liaison

Motion to adjourn calendar meeting Ms. French second by Mr. Prescott at 7:13pm

## **Business Meeting Minutes March 12, 2025**

Business Meeting Start Time: 7:26pm

**Roll Call:** Joyce French, Evelyn Pugh, Kimberly Washington, Anclin Suarez, Sarah Besson, Tion Prescott, Amber Lewis and Diamond Daymon. **Absent:** Shakima Sealy, Kimberly Ford and Kendell Jamison.

## **Quarterly meeting with Dr. Collins, Superintendent with CEC19 board.**

- D19 afterschool programs/CBOs providing afterschool
- Teacher Centers in D19 (Total of 11 centers (highest number of centers in the DOE)
- ELL Teacher hiring and requirements

**CEC President's Report:** Ms. Joyce French reported on the following:

- Chancellor Town Hall on Monday, March 24<sup>th</sup> - Questions for Townhall
- CEC members' attendance (ref. to CEC 19 Bylaws attendance and excuses)
- School Visit 19K214 International day event

## **Old/New Business:**

- CEC19 End of Year event (event date, food, etc.)

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**Treasurer's Report:** Ms. Pugh reported on the following:

**Current Expenditures:**

\$3,000 - Website 7/2024 (PO)  
\$1,320 - Copy Machine Lease 7/2024 (PO)  
\$9,025 - CEC Reimbursements (July-February) (SIPPs)  
\$174.95 - Enzo Pizza (Food for CEC mtg 9/11) (SIPP)  
\$240.00 - Siembra (Food for CEC mtg 10/9) (SIPP)  
\$249.00 - Enzo Pizza (Food for CEC mtg 11/13) (SIPP)  
\$320.00 - Adrian & Rocky's Caterers (Food for CEC mtg 12/8) (PO)  
\$249.95 - Siembra (Food for CEC mtg 1/8) (SIPP)  
\$722.35 - Staples - Office Supplies (PO)  
\$518.23 - W.B. Mason - Office Supplies (PO)  
\$769.26 - Staples - Office Supplies (PO)  
\$250.00 - Fusion East (Food for CEC mtg 2/12) (SIPP)  
\$249.95 - Enzo Pizza (Food for CEC mtg 3/12) (SIPP)

**Expenditures: \$17,088.69**

**As of 3/12/2025: Current Balance: \$7,911.31**

Motion to adjourn business meeting Ms. French second by Ms. Besson at 8:46pm.